



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



**Izimfuneko  
ze-ATP  
Ngokubuyiswa  
Kwesikhathi  
Sokufunda  
Esilahlekile  
Ulimi Lwasekhaya:  
isiZulu**



**Ibanga 2 Ithemu 4**



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# Isingeniso

Sanibonani Othisha Besigaba Esiyisisekelo,

Ubhubhane lweCOVID-19 lusishiye nenselele enkulu kakhulu kwezemfundo. Njengoba sibuyela 'ekufundeni okuvamile', sonke kudingeka sisebenze ngokuhlakanipha nangokuzikhandla ukuze siqiniseke ukuthi uhlelo lwethu lubuyela esimweni salo esejwayelekile.

Lokhu kubaluleke kakhulu esigabeni esiyisisekelo, lapho izingane zifunda khona amakhono ayisisekelo okufunda nokubhala. INingizimu Afrika idinga ukuthi wenze konke okusemandleni akho ukuba uhlomise abafundi bakho ngalawa makhono, ukuze bangakwazi-nje kuphela ukufunda, kodwa ekugcineni bakwazi 'ukufunda babe nolwazi'.

Le ncwajana yenzelwe ukuba ikusize ukwazi ukukwenza lokhu. Ngokulandela lolu hlelo ngendlela ehlelekile, siyaqiniseka ukuthi uzokwazi ukuvala isikhala sesikhathi sokufunda nokufundisa esilahlekile, futhi wenze abafundi bakho babe sezingeni okudingeka babe kulo.

Sinibonga kusengaphambili ngokuzibophezela, ngokuzinikela nangokusebenza ngokuzikhandla.

Niyasakha ngempela isizwe sakithi.

Sinifisela izilokotho ezinhle kakhulu kuyithemu esingena kuyo,

**Iqembu le-NECT HL**



# Izimfuneko ze-ATP Ngokubuyiswa Kwesikhathi Sokufunda Esilahlekile

- Kunamasonto ayi-10 kuyi-DBE Yethemu 4 e-ATP Okubuyiswa Kwesikhathi Sokufunda Esilahlekile.
- La masonto ayi-10 ehlukaniwe aba yimijikelezo yokufunda eyi-5.
- Emjikelezweni ngamunye wamasonto amabili, zonke izingxenye zokufunda ulimi kufanele zihlanganiswe ngendlela elandelayo, ngokusebenzisa isikhathi esincane ngokwamukelekayo:

ISIKHATHI ESINCANE NGOKWAMUKELEKAYO SE-CAPS UKWABIWA KWESIKHATHI	IBANGA 1	IBANGA 2	IBANGA 3
<b>Ukulalela Nokukhuluma</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>Ukufunda Nemisindo</b>	4 ihora 30 imizuzu	4 ihora 30 imizuzu	4 ihora 30 imizuzu
<b>Ukubhala kahle ngesandla</b>	1 ihora	45 imizuzu	45 imizuzu
<b>Ukubhala</b>	45 imizuzu	1 ihora	1 ihora
<b>ISAMBA</b>	7 AMAHORA	7 AMAHORA	7 AMAHORA

## Amakhono Olimi Lwasekhaya

- I-ATP Yokubuyiswa Kwesikhathi Sokufunda Esilahlekile se-HL yenziwe ukuze ibonise othisha ukuthi yimaphi amakhono okufanele bawakhe kuyingxenye ngayinye yolimi.
- Kubalulekile ukuqaphela ukuthi njalo emva kwamasono amabili, amakhono okufanele akhiwe cishe onke aba ngawengxenye efanayo, ngakho kuba nokuphindaphinda kaningi ukuze kwakhiwe futhi kuthuthukiswe amakhono.

## Okuqukethwe Olimini Lwasekhaya

- Njalo ngemva komjikelezo wamasonto amabili, othisha kufanele bakhethe isihloko.
- Lesi sihloko sichaza indikimba yalowo mjikelezo.
- Ngokwesibonelo, uma uthisha ekhetha isihloko esithi **'Sonke siya esikoleni'**, khona-ke yonke indikimba kufanele ihlobane nalesi sihloko, okubandakanya:
  - Ulwazimagama** olufundiswayo, isib.: **funda, xhumana, qhathanisa, ukufunda, IsiShayina, ibanga lokuqala**, njll.
  - Imilolozelo noma amaculo** afundiswayo, isib. : **Ngithanda ukufunda nokubhala**
  - Indaba efundwa ngokuhlanganyela** efundwayo, isib. : Indaba enesihloko esithi: **Ibanga Lesibili eNingizimu Afrika kanye naseShayina**
  - Umsebenzi wokubhala** lowo abafundi okufanele bawenze, isib. : **Bhala izigaba ezi-2 mayelana nalokho okwenziwa abafundi eNingizimu Afrika kanye naseShayina.**

## Imisindo Nokufunda Ngamaqembu Alawulwayo

- Ukuphela kwento engahlobani nesihloko imisindo kanye nohlelo lokufunda ngamaqembu alawulwayo.
- Ukuze bakwazi ukufunda, abafundi kufanele bafundiswe ngendlela ehlelekile imisindo yolimi, kanye nendlela yokuhlanganisa nokwehlukana leyo misindo.
- Ngemva kwalokho, kufanele bazilolonge ngokufunda amagama kanye nezindaba ngokusebenzisa ulwazi lwabo lwemisindo ekubizeni amagama.

**Ake sibheke ukuthi yimaphi amakhono nokuqukethwe ohlwini lwe-ATP yeBanga 2 Ithemu 4:**

<b>UKUBUYEKEZA I-ATP YOKUBUYISWA KWESIKHATHI SOKUFUNDA ESILAHLEKILE: IBANGA 2 ITHEMU 4</b>	
<b>UKULALELA NOKUKHULUMA</b>	
<b>1</b>	Ukhuluma ngezehlakalo zempilo yakhe, kanye nezindaba ezivamile ezengeziwe
<b>2</b>	Ulalela imiyalelo exubile bese enza njengoba kushiwo
<b>3</b>	Ulalela ngaphandle kokuphazamisa, abonise inhlonipho kokhulumayo
<b>4</b>	Ubuza imibuzo ukuze acaciseleke
<b>5</b>	Uzibandakanya ezingxoxweni, abuze futhi aphendule imibuzo
<b>6</b>	Uphakamisa isihloko sengxoxo
<b>7</b>	Wenza umbiko ngomsebenzi weqembu
<b>8</b>	Uphakamisa izixazululo ezinkingeni
<b>9</b>	Ubamba iqhaza ekudlaleni imidlalo yamagama, njengokuthi ngiyahlola
<b>10</b>	Usebenzisa amagama anjengokuthi igama, isiphawulo, isenzo, isabizo, ikhefu, uphawu lombuzo kanye nesigaba lapho ekhuluma ngombhalo wakho
<b>11</b>	Uyaqonda futhi asebenzise ngendlela efanele izihloko ezahlukene
<b>12</b>	Ulalela futhi aphendule isikhulumi ingane engeke ikwazi ukusibona
<b>13</b>	Ulalela imininingwane yezindaba bese ephendule imibuzo evulekile, futhi asho isizathu sempendulo
<b>14</b>	Uveza imizwa ngendaba futhi anikeze izizathu
<b>15</b>	Wenza amahlanya kanye neziphicwaphicwano asebenzise ulimi olucabangayo, futhi asebenzise ubukhulu kanye nokuphakama kwezwi okufanele

<b>IMISINDO</b>	
<b>Ukuphawula okuya kuthisha:</b>	
<ul style="list-style-type: none"><li>• <i>Qiniseka ukuthi uyakha uphinde uhlakaze amagama:</i><ul style="list-style-type: none"><li>• <i>Ngokuzwa (ukuqonda imisindo)</i></li><li>• <i>Ngokuzwa nangokubona (imisindo)</i></li></ul></li></ul>	
<b>1</b>	Wakha futhi ahlakaze amagama ngokusebenzisa imisindo efundiwe, okuhlanganisa: imisindo enhlamvunye nogwaqa abanhlamvumbili
<b>2</b>	Ufunda amagama athathwe ezifundweni zemisindo asemshweni kanye nakweminye imibhalo
<b>3</b>	Ufunda ukupela amagama ayishumi ngesonto athathwe ezifundweni zemisindo kanye nakumagama abonwa njalo
<b>4</b>	Ubhala imisho emi-2 ebizelwe uthisha
<b>5</b>	<b>Ubona futhi afunde:</b>
<b>a</b>	Okungenani ufunda imisindo emisha eyisihlanu
<b>b</b>	Ulalela imisindo emisha yongwaqa abanhlamvuntathu: ndw, chw
<b>c</b>	Uphimisa yonke imisindo yongwaqa nonkamisa
<b>d</b>	Ubona ongwaqa abahamba ngabathathu kanye nonkamisa
<b>e</b>	Uhlanganisa onkamisa nongwaqa ukwakha amagama, isibonelo: b-a-b-a = baba
<b>f</b>	Ubona imisindo efundiwe emagameni
<b>g</b>	Ubona amalunga okuqala nawokugcina egameni, isibonelo su-swa, mi-swa, thu-swa

#### UKUBHALA KAHLE NGESANDLA

- 1 Ubhala zonke izinhlamvu ezinkulu kanye nezincane kahle, ngesivini esikhudlwana nangokunembile
- 2 Usebenzisa amathuluzi okubhala kahle ngesandla ngokufanele: ipensela, irabha, irula
- 3 Usebenzisa izinhlobo ezahlukene zemibhalo ebhaliwe zokwenza ukuzithokozisa
- 4 Ukopisha abhale amaphethini okubhala ngokuhlanganisa noma ngokubhala ngokuxhumanisa
- 5 Uqala ukufunda ukubhala ngokuhlanganisa
- 6 Ukopisha futhi abhale okungenani izinhlamvu ezimbili ngesonto ngokubhala ngokuhlanganisa
- 7 Ukopisa futhi abhale amagama amafushane ngokuhlanganisa noma ngokubhala ngokuxhumanisa
- 8 Ukopisha futhi abhale imisho emifushane ngokuhlanganisa noma ngokubhala ngokuxhumanisa
  - *Uhlobo lombhalo luzokwaziswa inqubomgomo yokubhala kahle ngesandla noma inqubomgomo yesifundazwe*

#### UKUFUNDA NGAMAQEMBU ALAWULWAYO

##### Ukuphawula okuya kuthisha:

- *Beka abafundi ngokwamaqembu okufunda ekhono elifanayo.*
- *Khetha imibhalo/izincwadi zezinga elifanele iqembu ngalinye.*
- *Lalela ilungu leqembu ngalinye lifunda ngokuzimela futhi ulisize njengoba lifunda.*

- 1 Ufunda ngokuzwakalayo indaba yakhe yokufunda neqembu elilawulwayo kanye nothisha
- 2 Ufunda izincwadi zezindaba ezingamaqiniso kanye nezingesiwo amaqiniso
- 3 Usebenzisa imisindo, amagama abonwa njalo kanye nokuhlaziya isakhiwo ngamakhono okuthola umqondo ngesikhathi efunda
- 4 Usebenzisa ukuhlaziya isakhiwo samakhono ukuthola umqondo
- 5 Uqhubeka nokwakha ulwazimagama lwalokho okubonwayo
- 6 Ufunda ngokugeleza, ngesivini nangokuphimisa kahle amagama
- 7 Uyazibheka uma efunda amagama nasekuqondeni akufundayo
- 8 Usebenzisa amasu okuzilungisa, ngokwesibonelo: ukuphinde afunde, ukuma kanye nokuzilolonga ngegama ngaphambi kokulisho ngokuzwakalayo

#### UKUFUNDA NGOKUZIMELA

- 1 Ufunda ngokuphimisela uma efundela untanga yakhe
- 2 Ufunda ngokuzimela ezingeni elixube kakhulu ukuze azijabulise noma ukwaziswa okusemibhalweni eyahlukene etholakalyo
- 3 Ufunda umbhalo wakhe kanye nowabanye
- 4 Udlala imidlalo yokufunda bese wenza imisebenzi yokugxilisa amakhono okufunda nolwazimagama

#### UKUFUNDA NGOKUHLANGANYELA

- 1 Ufunda incwadi nekilasi lonke kanye nothisha / Ulalela bese elandela njengoba uthisha efunda incwadi (yezindaba eziyiqiniso kanye nezingelona iqiniso)
- 1 Ufunda izinkondlo namaculo ekanye nothisha bese exoxa ngezindlela ezahlukene nangokukhetha amagama
- 2 Ubona ukulandelana kwezehlakalo ezisendabeni
- 3 Uphendula imibuzo esezingeni eliphezulu ngendaba efundiwe
- 4 Usho ukuthi indaba uyithandile yini bese enikeza isizathu sempendulo
- 5 Usho umbono wakhe ngendaba eshicilelwayo njengamaphephandaba, omagazini, izithombe namaphosta impendulo yakhe
- 6 Ubona izimpawu kumagama asho ubunikazi



UKUBHALA	
<b>Ukuphawula okuya kuthisha:</b>	
<ul style="list-style-type: none"> <li>• Sebenzisa imisebenzi yokubhala ngokuhlanganyela ukuze ukhombise inqubo (ukuhlela, umbhalo osalungiswa kanye nokushicilela).</li> <li>• Yenza uhlaka lokubhala ukuze usize abafundi ukuba babhale izindaba zabo.</li> </ul>	
1	Uzibandakanya engxoxweni lapho kukhethwa khona isihloko okuzobhalwa ngaso
2	Upela amagama ajwayelekile ngendlela efanele futhi uzama ukupela amagama angajwayelekile esebenzisa ulwazi lwemisindo
3	Wakha inqolobane yakhe yamagama kanye nesichazamazwi sakhe
4	Ufundela untanga umbhalo wakhe
5	Ufunda aaxisane nontanga ngombhalo wakhe
6	<b>Uqedela imisebenzi yokubhala, ehlanganisa ukuhlela, umbhalo osalungiswa kanye nokushicilela:</b>
a	1- 2 izigaba zemisho okungenani eyisishiyagalombili, emayelana nahlangabezane nakho empilweni yakhe noma izehlakalo
b	Izigaba ezi-2 okungenani zemisho eyishumi, ngezehlakalo zomuntu siqu noma ahlangebezane nakho
c	Usebenzisa ulimi olunjengokuthi 'kwesukasukela' kanye nokuthi 'ekugcineni'
d	Uhlela ulwazi kuyishadi noma kwithebula
e	Ukuhlola ngamagama, ubhala inkondlo noma iculo elilula
7	<b>Ubona futhi asebenzise ngendlela efanele ulimi, okubandakanya:</b>
a	Izimpawu zokubhala: ongqi, amakhefu, imibuzi, izibabazo, osonhlamvukazi
b	Inkathi yamanje
c	Inkathi edlule
d	Inkathi ezayo
e	Amagama okulandelanisa, anjengokuthi: kokuqala, okulandelayo nokuthi ekugcineni

## Ukwenza Isimiso Sokufunda Ngolimi

- Enye indlela engcono kakhulu yokuqiniseka ukuthi usisebenzisa ngokufanele isikhathi onikezwe sona futhi uhlanganise onke amakhono aku-ATP, ukuba wenze isimiso sokufunda ngolimi.
- Ngezansi kunesimiso samasonto onke esisikiselwe, ongasisebenzisa ngomjikelezo wamasonto amabili.
  - Lesi simiso sisebenzisa ISIKHATHI ESINCANE NGOKWAMUKELEKAYO Ngolimi Lwasekhaya (7 amahora)
  - Lesi simiso senziwe salungela ukusebenza kuwo onke amabanga

## Isimiso Samasonto Onke se-FP HL Esisikiselwayo

USUKU	INGXENYE	UMSEBENZI	ISIKHATHI: ISAMBA	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
uMsombuluko	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUBHALA KAHLE NGESANDLA	Ukuhlola okungahleliwe	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
uLwesibili	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesithathu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Fundisa umsindo kanye namagama amasha	15 imizuzu		15 imizuzu		
	UKUBHALA KAHLE NGESANDLA	Fundisa umsindo kanye namagama amasha	15 imizuzu			15 imizuzu	
uLwesine	UKUBHALA	Inqubo nokubhala ngokuhlanganyela	30 imizuzu				30 imizuzu
	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
uLwesihlanu	UKUFUNDA NEMISINDO	Ukufunda ngamaqembu alawulwayo	30 imizuzu		30 imizuzu		
	UKULALELA NOKUKHULUMA	Imisebenzi yokukhuluma	15 imizuzu	15 imizuzu			
	UKUFUNDA NEMISINDO	Ukuzilolonga ngemisindo	15 imizuzu		15 imizuzu		
	UKUFUNDA NEMISINDO	Ukufunda ngokuhlanganyela	15 imizuzu		15 imizuzu		
			<b>7 amahora</b>	<b>45 imizuzu</b>	<b>4 amahora 30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 ihora</b>

Uyabona yini ukuthi ukwabiwa kwesikhathi sengxenye ngayinye kwenziwe ngendlela efanele?

## Imisebenzi ye-FP HL Esikiselwayo (ehambisana nezimfuneko ze-ATP)

- Ngenxa yokuthi kufanele kuthuthukiswe amakhono afanayo amaningi kakhulu, kungaba ngumqondo omuhle ukwenza imisebenzi efanayo njalo ngesonto.
  - Lokhu kuqinisekisa ukuthi uwahlanganisa onke amakhono adingwa yi-ATP
  - Kuphinde kwenze ukufundisa nokufunda kube yimpumelelo ngokwengeziwe, ngoba uma wena kanye nabafundi senijwayele imisebenzi, siba sincane isikhathi esichithelwa ukuchaza
- Ukuhlela okungezansi kusikisela imisebenzi evamile ongayenza njalo ngesonto ukuze uhlangabezane nezimfuneko ze-ATP.
- Okunye futhi okuhlanganisiwe amakhono akhethekile noma okuqukethwe okufanele kuhlanganisiwe (ngokuhambisana ne-ATP).
- Lapho amakhono akhethekile noma okuqukethwe kufanele kuhlanganisiwe (ngokuhambisana ne-ATP) nalokhu futhi kuhlanganisiwe.
- Qaphela: Othisha kufanele basebenzise imisebenzi eseNcwadini ye-DBE noma nini uma kungenzeka.

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Yethula isihloko</li> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Abafundi bafaka amagama kuzichazamazwi zabo</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Ukuhlola okungahleliwe	<ul style="list-style-type: none"> <li>• Yenza ukuhlola abafundi ngokungahleliwe ukuze ubone ukuthi bayakhumbula yini imisindo kanye namagama afundwe ngokwedlule</li> <li>• Cela abafundi ukuba babhale amagama ayi-10 athathwe ezifundweni zemisindo nakumagama abonwa njalo</li> <li>• Phinda uhlole ukubhala kahle ngesandla – ukwenza uhlamvu, osonhlamvukazi, ukushiya isikhala</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela NGAPHAMBI KOKUFUNDA	<ul style="list-style-type: none"> <li>• Ngaphambi kokufunda</li> <li>• Khombisa abafundi izithombe ezisendabeni</li> <li>• Cela basho ukuthi yini eyenzekayo</li> <li>• Cela ukuba benze ukuqagela</li> </ul>
	<b>UKUBHALA (Isonto 1 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKUHLELA	<ul style="list-style-type: none"> <li>• Tshela abafundi isihloko okuzobhalwa ngaso</li> <li>• Tshela abafundi ngomsebenzi wokubhala owukhethile, isib.:               <ul style="list-style-type: none"> <li><b>a</b> 1-2 izigaba zemisho eyi-8</li> <li><b>b</b> 2 izigaba zemisho eyi-10</li> <li><b>c</b> Hlela ulwazi kuyishadi noma kwithebula</li> <li><b>d</b> Inkondlo noma iculo elilula</li> </ul> </li> <li>• Khombisa abafundi indlela yokuhlela ukubhala kwabo</li> <li>• Cela imibono yokuhlela (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba benze okwabo ukuhlela (bangakopi)</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uMsombuluko	<b>UKUBHALA (Isonto 2 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKULUNGISA UMBHALO	<ul style="list-style-type: none"> <li>Bhala umbhalo wakho osalungiswa ebhodini</li> <li>Bhala uhla lokulungisa umbhalo ebhodini</li> <li>Bonisa abafundi indlela YOKULUNGISA UMBHALO abawubhalile ngokusebenzisa uhla (ukubhala ngokuhlanganyela)</li> <li>Tshela abafundi ukuba balungise umbhalo wabo abazenzele wona noma umbhalo womngane</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	<b>UKUFUNDA NEMISINDO</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho</li> <li>Fundisa abafundi ukufunda umsindo omusha</li> <li>Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>Babonise indlela yokuhlakaza nokwakha amagama</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 &amp; 3 – ukubhala ngokuhlanganisa)</li> <li>Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo</li> <li>Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesibili	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela UKUFUNDA KOKUQALA	<ul style="list-style-type: none"> <li>• Ukufunda kokuqala</li> <li>• Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>• Yima uchaze lapho kudingeka</li> <li>• Khomba futhi uchaze izici zolimi, okuhlanganisa: <ul style="list-style-type: none"> <li><b>a</b> Izimpawu zenkulumo</li> <li><b>b</b> Isikhathi – esengcile, esamanje, esizayo</li> <li><b>c</b> I-apostrophe – ukufinyeza</li> <li><b>d</b> I-apostrophe – ubunikazi</li> <li><b>e</b> Amagama okulandelanisa</li> </ul> </li> <li>• Ngemva kokufunda, buza imibuzo elandelayo: <ul style="list-style-type: none"> <li><b>a</b> Ukukhumbula (ubani, kuphi, yini, njll.)</li> <li><b>b</b> Okulandelana (yini eyenza kuqala, okulandelayo, ekugcineni)</li> <li><b>c</b> Umbono nesizathu (ingabe ukuthandle lapho... / yini oyicabangayo ngo.../ nikeza izizathu njll.)</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Abafundi bafaka amagama kuzichazamazwi zabo</li> <li>• Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Izindaba – Cela 2 x abafundi baxoxe izindaba</li> <li><b>b</b> Xoxa indaba eqanjiwe – Cela bonke abafundi ukuba bazenzele esabo isihloko sendaba bese beyixoxela uzakwabo</li> <li><b>c</b> Imidlalo – Dlala umdlalo wolimi</li> <li><b>d</b> Amahlaya – Cela 2 x abafundi basho ihlaya noma isiphicwaphicwano</li> <li><b>e</b> Ukwenza umbiko ngomsebenzi weqembu</li> <li><b>f</b> Ukulalela nokuphendula isikhulumi ongakwazi ukusibona</li> </ul> </li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKUFUNDA NEMISINDO</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhleleka usebenzise uhlelo lwemisindo yolimi lwakho</li> <li>• Fundisa abafundi ukufunda umsindo omusha</li> <li>• Bafundise ukufunda amagama asebenzisa umsindo omusha kanye nemisindo efundwe ngokwedlule (amagama afundekayo)</li> <li>• Babonise indlela yokuhlakaza nokwakha amagama</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA KAHLE NGESANDLA</b>	Fundisa umsindo kanye namagama amasha	<ul style="list-style-type: none"> <li>• Kungumbono omuhle ukuhlanganisa ukubhala kahle ngesandla kanye nemisindo</li> <li>• Fundisa abafundi indlela yokubhala uhlamvu noma umsindo abawufundile (Amabanga 2 &amp; 3 – ukubhala ngokuhlanganisa)</li> <li>• Fundisa abafundi indlela yokubhala amagama kanye nemisho esebenzisa umsindo</li> <li>• Lungisa abafundi ngokubamba ipensela, ngokuma, ngokwakha uhlamvu, ngobukhulu nangokushiya isikhala</li> <li>• Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul>
	<b>UKUBHALA (Isonto 1 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UMBHALO OSALUNGISWA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala ukuhlela kwakho ebhodini</li> <li>• Bhala uhlaka lokuhlela ebhodini</li> <li>• Bonisa abafundi indlela yokubhala UMBHALO OSALUNGISWA (ukubhala ngokuhlanganyela)</li> <li>• Tshela abafundi ukuba basebenzise okwabo ukuhlela kanye nohlaka ukuze babhale owabo umbhalo osalungiswa</li> </ul>
	<b>UKUBHALA (Isonto 2 lomjikelezo)</b>	Ukubhala ngokuhlanganyela kanye nenqubo: UKUSHICILELA NOKWETHULA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Bhala ebhodini umbhalo wakho osalungiswa onokulungisa osekwenziwe</li> <li>• Phinda ukhulume ngokulungisa umbhalo okwenziwe</li> <li>• Bonisa abafundi indlela YOKUSHICILELA umbhalo wakho ngokuthi uphinde uwubhale ngobunono ungabi namaphutha, bese ufaka isithombe</li> <li>• Tshela abafundi ukuba bashicilele umbhalo wabo</li> <li>• Tshela abafundi ukuba baxoxele uzakwabo umbhalo wabo – ukufunda umbhalo wakho kanye nowabanye</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesithathu	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesine	<b>UKUFUNDA NEMISINDO</b>	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> <li>Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu</li> <li>Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo</li> <li><b>c</b> Hlukanisa amagama ngamalunga</li> <li><b>d</b> Hlukanisa amagama ngesiqalo nangesiphetho</li> <li><b>e</b> Beka ndawonye amagama emindeni efanayo</li> <li><b>f</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>Ukufunda kwesibili</li> <li>Fundela abafundi indaba ngokugeleza nangokuveza imizwa</li> <li>Ngemva kokufunda, buza imibuzo ehlanganisa: <ul style="list-style-type: none"> <li><b>a</b> Ukulandelana (yini eyenza kuqala, okulandelayo, ekugcineni)</li> <li><b>b</b> Umbono nesizathu (ingabe ukuthandle lapho... / yini oyicabangayo ngo.../ nikeza izizathu njll.)</li> <li><b>c</b> Izinga eliphezulu (kungani ucabanga ukuthi / ukuba bekunguwe --- yini obungayenza / ingabe ungakwenza ukuxhumanisa ne... / njll.)</li> </ul> </li> <li>Cela abafundi ukuba bazenzele eyabo imibuzo emayelana nendaba, bese beyibuza ozakwabo</li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>Nikeza iqembu umbhalo osezingeni lalo</li> <li>Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	<b>UKULALELA NOKUKHULUMA</b>	Imisebenzi yokukhuluma	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 olwazimagama ngesihloko</li> <li>• Fundisa iculo noma umlolozelo</li> <li>• Yenza omunye umsebenzi wokukhuluma, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngamaqembu ukuze baxoxe ngendaba, sebezisa uhlaka – veza imizwa nemibono bese usho isizathu seziphendulo (ngithandle... / angizange ngithande... / ngicabanga ukuthi le ndaba yabhalelwa ...)</li> <li><b>b</b> Ukuxoxa ngendaba eqanjiwe – Cela abafundi basebenze ngamaqembu ukuze baphume nesihloko sendaba yabo bonke</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukuzilolonga ngemisindo	<ul style="list-style-type: none"> <li>• Buyekeza imisindo emibili efundwe ngoLwesibili nangoLwesithathu, kuhlanganise neminye imisindo efundiwe kule themu</li> <li>• Yenza umsebenzi wemisindo nekilasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa ndawonye imisindo ukuze wenze amagama</li> <li><b>b</b> Hlukanisa amagama ngemisindo</li> <li><b>c</b> Yakha amagama ngokusebenzisa imisindo – Thola Igama</li> <li><b>d</b> Zibhalele imisho ngokusebenzisa imisindo yamagama</li> <li><b>e</b> Yenza imisebenzi efanele eseNcwadini ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngokuhlanganyela NGEMVA KOKUFUNDA	<ul style="list-style-type: none"> <li>• Ngemva kokufunda</li> <li>• Yenza umsebenzi wokuxoxa ngendaba ngokwezinga elijulile, isib.: <ul style="list-style-type: none"> <li><b>a</b> Lingisa – beka abafundi ngokwamaqembu ukuze benze ukulingisa indaba</li> <li><b>b</b> Isiphetho esisha – tshela abafundi ukuba benze isiphetho esisha ngendaba bese bexoxela ozakwabo</li> <li><b>c</b> Xoxani ngendaba njengeqembu – ilungu ngalinye lixoxa ngengxenywe yendaba ngokulandelana kahle kwayo</li> <li><b>d</b> Xoxani ngendaba nozakwenu – ngamunye akaxoxe ngengxenywe yendaba ngokulandelana kahle kwayo</li> <li><b>e</b> Ukubuyekeza – umfundi ngamunye akaxoxele uzakwabo ukuthi indaba imayelana nani ngemisho emi-2-3</li> <li><b>f</b> Uveza imizwa nemibono bese esho isizathu seziphendulo</li> </ul> </li> <li>• Nika abafundi abehlukene ithuba lokwenza umbiko ngomsebenzi weqembu</li> </ul>



USUKU	INGXENYE	UMSEBENZI	IMISEBENZI ESIKISELWAYO
uLwesihlanu	<b>UKUFUNDA NEMISINDO</b>	Ukufunda ngamaqembu okulawulwayo 2 AMAQEMBU X 15 IMIZUZU IQEMBU NGALINYE	<ul style="list-style-type: none"> <li>• Hlalisa kahle ikilasi lonke libe nomsebenzi wemisindo noma wokufunda (ukufunda ngababili noma ngokuzimela)</li> <li>• Fundela abafundi indaba efundwayo noma encwadini ye-DBE</li> <li>• Biza iqembu elincane ukuba lizosebenza kanye nawe (iqembu elinekhono elifanayo)</li> <li>• Buyekeza kanye neqembu umsindo namagama abonwa njalo</li> <li>• Nikeza iqembu umbhalo osezingeni lalo</li> <li>• Lalela umfundi ngamunye efunda ngayedwa</li> </ul>

**Ingabe uye waphawula ukuthi engxenyeni ngayinye, kuye futhi kwasetshenziswa ukuphindaphinda? Ake ubheke ukuthi ukuqaphele yini konke ukuphindaphinda okuhlanganisiwe:**

#### **IMISEBENZI YOKUKHULUMA**

UMsombuluko: Yethula isihloko, fundisa ulwazimagama, fundisa iculo noma umlolozelo

ULwesithathu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

ULwesihlanu: Fundisa ulwazimagama, cula iculo noma umlolozelo, yenza omunye umsebenzi

#### **IMISINDO NOKUBHALA KAHLE NGESANDLA**

UMsombuluko: Yenza ukuhlola okungahleliwe ekuhloleni ulwazi lomsindo kanye nokubhala kahle ngesandla

ULwesibili: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesithathu: Fundisa umsindo namagama amasha; fundisa indlela yokubhala izinhlamvu kanye namagama

ULwesine: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

ULwesihlanu: Yenza umsebenzi wokuzilolonga ekusebenziseni imisindo efundisiwe

#### **UKUFUNDA NGOKUHLANGANYELA**

UMsombuluko: Ngaphambi Kokufunda

ULwesibili: Ukufunda Kokuqala

ULwesine: Ukufunda Kwesibili

ULwesihlanu: Ngemva Kokufunda

#### **UKUBHALA**

Isonto 1 uMsombuluko: Ukuhlela

Isonto 1 uLwesithathu: Umbhalo Osalungiswa

Isonto 2 uMsombuluko: Ukulungisa Umbhalo

Isonto 2 uLwesithathu: Ukushicilela Nokwethula

Ingabe lokhu kwenza umqondo? Yiluphi ushintsho ongalwenza?



# Imisindo Nokufunda Ngamaqembu Alawulwayo

**Njengothisha wesigaba esiyisisekelo, isibopho sakho esibalulekile ukuqiniseka ukuthi bonke abafundi bayakwazi ukufunda!**

**Nazi ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ngemisindo:**

- 1 Qiniseka ukuthi unohlelo oluphelele lwemisindo, olubandakanya yonke imisindo yolimi lwakho.**
  - Uhlelo lwemisindo lwaka-NECT lwe-HL isiZulu luhlanganiswe ngezansi – zizwe ukhululekile ukulusebenzisa, noma okukanye usebenzise noma yiluphi uhlelo lwemisindo olushiwo yisifundazwe, isifunda noma isikole.
- 2 Landela uhlelo lwakho lwemisindo ngendlela ehlelekile. Kumsindo ngamunye:**
  - Qiniseka ukuthi abafundi bayawuzwa umsindo, futhi bayawubona umsindo emagameni.
  - Fundisa abafundi ngobudlelwano bohlamvu nomsindo – indlela umsindo ubukeka ngayo.
  - Zama ukuhlanganisa umsindo ndawonye kanye neminye imisindo oyaziyo ukuze wenze amagama.
  - Funda imibhalo enamagama asebenzisa umsindo.
  - Buyekeza njalo yonke imisindo efundiwe.

Ezinye zeziqondiso eziyisisekelo okufanele uzilandele lapho ufundisa ukufunda:

- 1** Hlela abafundi ngokwamaqembu okufunda ekhono elifanayo.
- 2** Biza iqembu ngalinye ukuba lizokufundela okungenani kanye ngesonto.
- 3** Ngabafundi abanobunzima, zama ukubalalela izikhathi ezimbili noma ezintathu ngesonto.
- 4** Sebenzisa indaba efanele izinga – kwamanye amaqembu, kungadingeka ukuthi wenze umsebenzi wokubuyekeza imisindo futhi wenze ukwakha igama.
- 5** Lapho usebenza neqembu, lalela umfundi ngamunye efunda ngayedwa.
- 6** Fundisa abafundi ukuthi ngaso sonke isikhathi babize amagama abangawazi – uma umfundi efika egameni angakwazi ukulifunda, msize ukuba alibize. Ungaleqi noma ucele omunye umfundi ukuba azofunda igama.
- 7** Ngesikhathi sokufunda ngamaqembu alawulwayo, beka abafundi ngababili ukuze benze imisebenzi yokufunda ndawonye, ngesikhathi usematasa usebenza neqembu elincane.



# Uhlelo Lwemisindo: HL IsiZulu

- Kubaluleke kakhulu ukufundisa abafundi yonke imisindo yolimi ngendlela ehlelekile.
- Imisindo efundiswayo ohlelweni lwemisindo lwesiZulu lwe-NECT HL ihlelwe ngezansi.
- Ngenxa yobhubhane, izingane eziningi ziye zalahlekelwa ukwaziswa okubaluleke kakhulu ngemisindo.
- Sicela uthole ukuthi yimiphi imisindo abafundi abayaziyo nabangayazi, bese ulandela uhlelo ngendlela ehlelekile, ukuze ubuyise isikhathi sokufunda esilahlekile.

## Sicela uqaphele:

- **Imisindo onombala ompunga** yenzelwe i-ATP yeBanga 2 Ithemu 4 (ngaphezu kwayo yonke imisindo enhlamvunye)
- Zama ukuqiniseka ukuthi abafundi bakho bayayazi le misindo
- Ngaphezu kwalokho, sicela ufundise abafundi bakho ngeziqalo neziphetho zamagama ajwayelekile.
- Phinda ufundise ngezijobelelo -kazi kanye no -mazi

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
a				
m	m-a = ma	m-a-m-a = mama		
b	b-a = ba	b-a-b-a = baba	a-b-a = aba	
u	u-b-u-b-i = ububi	u-b-a-b-a = ubaba		
l	l-u-m-a = luma	b-a-l-a = bala	l-a-l-a = lala	
e	l-e = le	l-e-l-e = lele	l-a-l-e-l-a = lalela	
n	u-n-a-n-a = unana	u-b-o-n-e = ubone	b-o-n-a = bona	
i	l-u-n-i = luni	n-a-m-i = nami	n-i-n-a = nina	
d	i-d-a-d-a = idada	d-u-d-a = duda	i-d-a-m-u = idamu	
o	i-d-o-l-o = idolo	d-o-b-a = doba	d-o-d-a = doda	
c	c-e-b-a = ceba	c-e-l-a = cela	i-c-i-c-i = icici	
f	f-o-l-a = fola	f-u-n-a = funa	i-f-a = ifa	
g	g-u-g-a = guga	g-u-l-a = gula	i-g-u-l-a = igula	
h	i-h-u-b-o = ihubo	h-o-l-a = hola	i-s-a-h-a = isaha	
j	i-j-u-b-a = ijuba	j-a-h-a = jaha	j-a-b-u-l-a = jabula	
s	i-s-i-s-u = isisu	s-u-l-a = sula	u-m-u-s-a = umusa	
k	i-k-a-t-i = ikati	i-s-i-k-e-l-o = isikelo	s-i-k-a = sika	
q	q-e-d-a = qeda	q-o-b-a = qoba	q-i-n-a = qina	
t	u-t-a-m-a-t-i-s-i = utamatisi	t-o-t-o-b-a = totoba	t-e-t-a = teta	
p	i-p-a-n-i = ipani	i-p-a-p-a = ipapa	i-p-e-n-i = ipeni	
v	v-u-l-a = vula	v-a-l-a = vala	i-v-i-l-a = ivila	
w	a-m-a-w-e-l-e = amawele	w-e-l-a = wela	w-o-l-a = wola	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
y	i-y-o-y-o = iyoyo	y-a-l-a = yala	y-e-n-a = yena	
x	x-o-x-a = xoxa	i-x-o-x-o = ixoxo	x-o-x-e-l-a = xoxela	
z	i-z-u-l-u = izulu	i-z-o-l-o = izolo	z-u-z-a = zuza	
r	i-r-a-bh-a = irabha	i-r-u-la = irula	i-r-a-y-i-s-i = irayisi	
bh	bh-a-l-a = bhala	i-bh-o-l-a = ibhola	i-bh-a-s-i = ibhasi	
sh	u-sh-u-k-e-l-a = ushukela	i-s-o-sh-a = isosha	sh-a-d-a = shada	
kh	i-kh-a-l-a = ikhala	kh-a-l-a = khala	i-kh-e-kh-e = ikhekhe	
ph	ph-u-z-a = phuza	ph-e-ph-a = phepha	i-ph-u-ph-o = iphupho	
qh	i-qh-u-d-e = iqhude	i-qh-u-z-u = iqhuzu	qh-a-qh-a-z-e-l-a = qhaqhazela	
ch	ch-i-th-a = chitha	i-s-i-ch-o-th-o = isichotho	i-ch-a-sh-a-z-i = ichashazi	
th	th-u-l-a = thula	th-i-n-a = thina	u-th-i = uthi	
xh	i-xh-a-l-a = ixhala	i-xh-a-ph-o-z-i = ixhaphozi	i-xh-o-k-o-v-a-n-a = ixhokovana	
hh	i-hh-a-l-a = ihhala	i-hh-o-l-o = ihholo	i-hh-o-k-o = ihhoko	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	u-dl-a-m-e = udlame	
hl	i-hl-o-b-o = ihlobo	i-s-i-hl-a-l-o = isihlalo	hl-a-f-u-n-a = hlafuna	
kl	i-kl-a-b-i-sh-i = iklabishi	kl-e-l-a = klela	kl-a-b-a-l-a-s-a = klabalasa	
nc	i-nc-e-nc-e = incence	nc-o-m-a = ncoma	nc-e-l-a = ncela	
nd	i-nd-i-z-a = indiza	i-nd-i-m-a = indima	i-nd-a-nd-a-th-o = indandatho	
ng	i-ng-a-n-e = ingane	i-ng-o-m-a = ingoma	i-ng-i-l-a-z-i = ingilazi	
nj	i-nj-a-b-u-l-o = injabulo	nj-a-l-o = njalo	nj-e-n-g-o-b-a = njengoba	
nk	i-nk-a-n-y-e-z-i = inkanyezi	i-nk-a-n-i = inkani	i-nk-i-n-o-bh-o = inkinobho	
nq	i-nq-o-l-a = inqola	i-nq-i-n-a = inqina	i-nq-a-b-a = inqaba	
nt	i-nt-u-th-u = intuthu	i-z-i-nt-i = izinti	e-nt-a-th-a-k-u-s-a = entathakusa	
ns	i-ns-i-m-u = insimu	i-ns-i-k-a = insika	i-ns-i-l-a = insila	
ny	ny-a-th-e-l-a = nyathela	i-ny-o-k-a = inyoka	ny-o-ny-o-b-a = nyonyoba	
nz	a-m-a-nz-i = amanzi	i-nz-i-l-a = inzila	i-nz-i-k-a = inzika	
nx	i-nx-e-b-a = inxeba	i-nx-i-w-a = inxiwa	u-Nx-a-m-a-l-a-l-a = uNxamalala	
cw	cw-a-y-i-z-a = cwayiza	cw-e-l-a = cwela	cw-e-cw-a = cwecwa	
dw	i-dw-a-l-a = idwala	i-s-i-dw-e-dw-e = isidwedwe	dw-e-b-a = dweba	
gw	i-gw-a-l-a = igwala	igw-a-b-a-b-a = igwababa	u-gw-a-d-u-l-e = ugwadule	
hw	hw-a-l-a-l-a = hwalala	hw-e-b-a = hweba		

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
jw	jw-a-y-e-l-a = jwayela			
kw	i-s-i-kw-e-l-e = isikwele	s-i-kw-a = sikwa	i-s-i-kw-e-l-e-t-u = isikweletu	
lw	i-s-i-lw-a-n-e = isilwane	u-lw-e-m-b-u = ulwembu	lw-e-lw-a = lwelwa	
nw	i-z-i-nw-e-l-e = izinwele	u-nw-a-b-u = unwabu	n-we-b-a = nweba	
qw	qw-a-l-a = qwala	i-s-i-qw-a-y-i = isiqwayi	u-m-qw-a-y-i-b-a = umqwayiba	
sw	sw-e-l-a = swela	sw-e-n-k-a = swenka	u-sw-a-z-i = uswazi	
tw	i-tw-e-tw-e = itwetwe	i-tw-a-n-i = itwani	i-s-i-tw-e-n-o = isitweno	
xw	xw-a-y-a = xwaya	xw-a-y-i-s-a = xwayisa	xw-e-b-a = xweba	
zw	u-zw-a-n-e = uzwane	i-zw-a = izwa	u-zw-e-l-o = uzwelo	
mb	i-mb-u-z-i = imbuzi	i-mb-i-l-a = imbila	u-h-a-mb-o = uhambo	
mf	i-mf-a-d-u-k-o = imfaduko	i-mf-e = imfe	u-mf-u-l-a = umfula	
mp	i-mp-i-l-o = impilo	i-mp-u-ph-u = impuphu	i-mp-e-mp-e = impempe	
mv	i-mv-u = imvu	i-mv-u-l-a = imvula	i-mv-a-n-a = imvana	
mm	u-mm-b-i-l-a = ummbila			
mn	mn-a-n-d-i = mnandi			
mc	u-mc-a-m-e-l-o = umcamelo	u-mc-e-b-o = umcebo	u-z-a-mc-o-lo = uzamcolo	
gc	gc-i-n-a = gcina	gc-o-b-a = gcoba	gc-a-b-a = gcaba	
gcw	gcw-a-l-a = gcwala	i-s-i-gcw-a-gcw-a = isigcwagcwa		
gx	i-s-i-gx-o-b-o = isigxobo	gx-o-b-a = gxoba	gx-i-l-a = gxila	
gxw	gxw-a-l-a = gxwala			
gq	gq-i-b-a = gqiba	i-s-i-gq-i-k-i = isigqiki	u-m-u-gq-a = umugqa	
gqw	gqw-a-l-a = gqwala	gqw-a-m-b-i = gqwambi		
ts	u-ts-o-ts-i = utsotsi	i-ts-a-k-o = itsako	i-s-i-ts-w-e-bh-u = isitswebhu	
ndl	i-ndl-u = indlu	i-ndl-u-l-a-m-i-th-i = indlulamithi	i-ndl-e-l-a = indlela	
ndlw	i-ndlw-a-n-a = indlwana	e-ndlw-a-n-e-n-i = endlwaneni	i-S-a-ndlw-a-n-a = iSandlwana	
nhl	i-nhl-a-nhl-a = inhlanhla	i-nhl-o-k-o = inhloko	i-nhl-a-w-u-l-o = inhlawulo	
nhlw	i-nhlw-a-b-u-s-i = inhlwabusi	i-nhlw-a-th-i = inhlwathi	i-nhlw-a-n-y-e-l-o = inhlwanyelo	
ncw	i-ncw-a-d-i = incwadi	i-ncw-a-ncw-a = incwancwa	i-ncw-a-s-i-m-e-n-d-e = incwasimende	
ndw	i-ndw-a-n-g-u = indwangu	i-ndw-e-b-a = indweba	i-z-i-ndw-a-n-i = izindwani	

IMISINDO YESIZULU				MAKA
UMSINDO	AMAGAMA AFUNDEKAYO			
ngw	i-ngw-e-n-y-a = ingwenya	e-Ngw-e-l-e-z-a-n-e = eNgwelezane	i-ngw-e = ingwe	
nkw	i-s-i-nkw-a = isinkwa	i-nkw-a-l-i = inkwali	i-nkw-a-t-sh-u = inkwatshu	
njwt	i-njwt-a-y-e-l-o = injwayelo			
nqw	i-nqw-a-b-a = inqwaba	u-k-u-nqw-a-b-e-l-a-n-a = ukunqwabelana		
ntw	u-m-ntw-a-n-a = umntwana	i-ntw-a-n-a = intwana	i-ntw-a-l-a = intwala	
nzw	i-z-i-nzw-a-n-e = izinzwane	i-nzw-a-b-e-th-i = inzwabethi		
ngc	ngc-o-l-a = ngcola	i-z-i-ngc-e-z-u = izingcezu	ngc-o-n-o = ngcono	
nsw	nsw-i-n-y-a = nswinya	i-nsw-e-l-a-b-o-y-a = inswelaboya		
hlw	u-m-u-hlw-a = umuhlwa	u-k-u-hlw-a = ukuhlwa	hlw-a-n-y-e-l-a = hlwanyela	
dlw	e-s-i-dlw-e-n-i = esidlweni	e-s-i-g-o-dlw-e-n-i = esigodlweni	u-m-dlw-e-m-b-e = umdlwembe	
ngx	i-ngx-a-k-i = ingxaki	i-ngx-a-b-a-n-o = ingxabano	i-ngx-o-x-o = ingxoxo	
ngq	u-ngq-i = ungqi	u-ngq-i-m-ph-o-th-o = ungqimphotho	i-ngq-a-l-a-b-u-th-o = ingqalabutho	
khw	i-khw-a-ph-a = ikhwapha	khw-a-b-a-n-i-s-a = khwabanisa	khw-e-l-a = khwela	
chw	a-m-a-chw-a-n-e = amachwane	chw-e-chw-a = chwechwa	u-chw-e-ph-e-sh-e = uchwepheshe	
qhw	i-qhw-a = iqhwa	qhw-e-b-a = qhweba	i-s-i-qhw-a-g-a = isiqhwaga	
klw	klw-e-bh-a = klwebha	i-klw-a = iklwa		
shw	i-s-i-shw-a-ph-a = isishwapha	shw-a-b-a-n-a = shwabana	shw-e-l-e-z-a = shweleza	
thw	thw-a-s-a = thwasa	thw-a-l-a = thwala	i-s-i-thw-a-l-a-m-b-i-z-a = isithwalambiza	
xhw	xhw-a-l-a = xhwala	i-s-i-xhw-e = isixhwe	i-s-i-xhw-a-l-a	
ngcw	ngcw-e-l-e = ngcwele	ngcw-a-b-a = ngcwaba	i-ngcw-e-t-i	
ngqw	i-ngqw-e-l-e = ingqwele	ngqw-a-y-i-m-a-n-a = ngqwayimana		
tsh	i-tsh-e = itshe	i-s-i-tsh-a-l-o = isitshalo	tsh-a-th-a = tshatha	
ntsh	ntsh-o-ntsh-a = ntshontsha	i-ntsh-e-l-a = intshela	i-ntsh-e-b-e = intshebe	
ntshw	ntshw-a-q-a = ntshwaqa			



## Uhlaka Lwesihleli Nesithungathi

- Ungase ukhethe ukusebenzisa isimiso esichazwe engxenyeni engaphambilini, noma cha.
- Kungakhathaliseki ukuthi yisiphi isimiso okhetha ukusisebenzisa, kufanele uhlanganise ingxenye ngayinye yolimi ngesonto ngalinye.
- Khumbula futhi ukubheka isikhathi esabelwe ingxenye ngayinye ngesonto. Bheka ikhasi 4.
- Bheka ukubuyekeza Ukubuyiswa Kwesikhathi Sokufunda Esilahlekile se-ATP ekhasini 5 ukuze uthole isiqondiso.
- Sebenzisa isithungathi esingezansi ukuze wenze irekhodi elilula lomsebenzi owenza isonto ngalinye.

### ATP

- Kunezihleli Nezithungathi ezingenalutho eziyi-4x, ongazisebenzisa ekuhleleni nasekuhlanganiseni uhlelo lwakho lwezifundo zethemu.
- Ungakhetha ukwenza ukubuyekeza ngeSonto 9 & 10.
- Uma uthanda, ungazenzela esakho isimiso kanye nemisebenzi, kuphela uqiniseke ukuthi kuvumelana ne-CAPS kanye ne-ATP.
- Ngemva kwalokho, yenza esakho Isihleli Nesithungathi ukuze ukwazi ukuhlanganisa lonke uhlelo lwezifundo lweThemu 4.

*Khumbula, uhlelo olwenziwe lokufunda Ulimi Lwasekhaya lwe-NECT Ibanga 1-3 luyatholakala ngokuludawuniloda kuwebhusayithi: [www.nect.org.za](http://www.nect.org.za)*



## Isihloko 1:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOTHI:		AMANOTHI:	

## Isihloko 2:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	

### Isihloko 3:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOTHI:		AMANOTHI:	

### Isihloko 4:

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

<b>Umsebenzi</b>	<b>Isonto 1</b>	<b>Maka</b>	<b>Isonto 2</b>	<b>Maka</b>
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	



## Isihloko 5: Ukubuyekeza

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUKHULUMA</b>	ULWAZIMAGAMA:		ULWAZIMAGAMA:	
	ICULO/UMLOLOZELO:		ICULO/UMLOLOZELO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IMISINDO</b>	IMISINDO:		IMISINDO:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA KAHLE NGESANDLA</b>	IMISINDO, AMAGAMA KANYE NEMISHO:		IMISINDO, AMAGAMA KANYE NEMISHO:	

Umsebenzi	Isonto 1	Maka	Isonto 2	Maka
<b>UKUFUNDA NGOKUHLANGANYELA</b>	INDABA:		INDABA:	
	IMIBUZO YOKUQONDISISA:		IMIBUZO YOKUQONDISISA:	
	UMSEBENZI WANGEMVA KOKUFUNDA:		UMSEBENZI WANGEMVA KOKUFUNDA:	
<b>UKUBHALA</b>	ISIHLOKO KANYE NOMSEBENZI:		ISIHLOKO KANYE NOMSEBENZI:	
<b>UKUFUNDA NGAMAQEMBU ALAWULWAYO</b>	AMANOETHI:		AMANOETHI:	



# Uhlelo Lokuhlola

## Ukuhlola Ukufunda

- **Uhla** olulandelayo luhlanganisa **amakhono abaluleke kakhulu okuthuthukisa ukubhala nokufunda** kubafundi bakho ukuthi babe nawo kulesigaba.
- La **makhono ayisisekelo sokufunda nokubhala** yiwo **bonke abafundi okufanele babe nawo ekupheleni kweBanga 3.**
- Ayikho indlela esheshayo nelula yokubona 'Ukuhlola Ukufunda', noma 'Ukuhlolwa Kwesisekelo'.
- Ukukusiza ukuba ukwenze lokhu ngempumelelo, ungase udinge ukuzama okulandelayo:
  - Yenza **ibhuku lokurekhoda ukuhlola**, bese uligcina likuwe ngaso sonke isikhathi.
  - Leli bhuku kufanele libhalwe ukuthi IMFIHLO.
  - Kuleli bhuku, **yiba nengxenye yomfundi ngamunye.**
  - Usuku lonke, **qaphela intuthuko yabafundi**, bese **wenza amanothi alokho okubonayo** okuhlobene nalawa makhono.
- Qaphelisisa **abafundi abangenzi intuthuko**, bese **usebenza nabo** ekubasizeni ezinkingeni zabo.

## Uhla Lokuhlola: FP Ulimi Lwasekhaya

<b>UMSEBENZI WOMPATHI</b>	✓
Ukulandela imingcele kanye nokulindelekile ekilasini	
Ulawula imizwa yakhe	
Usebenza ngokuzimela	
Usebenza ngokubambisana namaqembu	
Ugxila futhi aqede imisebenzi phakathi nesikhathi esibekelwe yona	
Uyakhumbula bese exhumanisa okufundwe ngokwedlule kanye nokufundiwe okusha	
Wenza futhi agcine ubuhlobo obuhle	
Uyaphikelela ngisho noma kunezinsesele – akadeli	
<b>UKULALELA NOKUKHULUMA</b>	✓
Uqhubeka nokwakha ulwazimagama lwalokho akubonayo	
Ulandela imiyalelo	
Ubuza imibuzo	
Uphendula imibuzo ngokufanele, esebenzisa imisho enzinyana	
Usebenzisa amakhono afanele okuxoxa nawukuxhumana	
<b>IMISINDO</b>	✓
Uhlukanisa amagama abe yimisindo ezimele ngokukhuluma	
Uhlanganisa ndawonye imisindo ukuze enze amagama ngokukhuluma	
Ubona futhi afunde yonke imisindo efundisiwe (ufunda ukuhlobana komsindo nohlamvu)	
Wakha bese ehla kaza amagama abhaliwe ngokusebenzisa imisindo efundisiwe	

<b>UKUFUNDA</b>	✓
Ngaso sonke isikhathi uzama ukubiza (umsindo) amagama amasha ngokusebenzisa ulwazi lokuhlobana komsindo nohlamvu	
Ufunda izindaba ezisemaphepheni okusebenzela ngokugeleza nangokunemba okukhudlwana	
<b>UKUQONDA</b>	✓
<i>Esigabeni Esiyisisekelo, lawa makhono kufanele akhiwe ngesikhathi Sokufunda Ngokuhlanganyela – lapho uthisha efunda ngokuzwakalayo izindaba ezilukhunyana.</i>	
Ubonisa ukulangazelela nokuthakazelela ukufunda ngokuhlanganyela izindaba	
Uphendula ngokuyikho imibuzo eyisisekelo yakukhumbulayo	
Uveza imibono enengqondo, ezwakalayo emibuzweni ethi 'kungani'.	
Ubuyekeza izehlakalo ezimqoka ezindabeni ezifundwe ngokuzwakalayo	
Ukhuluma ngenjongo noma umyalezo wezindaba azifundile	
Ukhumbula futhi axhumanise izindaba ezifundwe ngokwedlule kanye nezindaba ezintsha	
<b>UKUBHALA KAHLE NGESANDLA</b>	✓
Ubamba ipensela kanye namathuluzi okubhala ngendlela efanele – asebenzise iminwe emithathu yokubamba	
Wakha ngendlela eyiyo nefanele izinhlamvu ezifundisiwe	
Ubhala ngesivini esifanele – uqeda imisebenzi ngesikhathi eyabelwe sona	
<b>UKUBHALA</b>	✓
Usebenzisa ukubhala ukuze aveze imibono yakhe (akakopi)	
Ubhala ngokuzimela (ukwemukela nokusebenzisa amasu okubhala ekwenzeni imisebenzi yokubhala)	
Usebenzisa ulwazi lokuhlobana komsindo nohlamvu ukuze abhale amagama	
Ufundela ontanga imibhalo yakhe	

## Ukuhlola Ukufunda

- Ungase ukhethe **ukuzenzela eyakho** i-FAT (Umsebenzi Wokuhlola Okuhleliwe) usebenzise isiqondiso esinikezwe **Engxenyeni 4 ye-CAPS Ebuyekeziwe**.
- Noma-ke ungakhetha, **isibonelo se-FAT yeThemu 4 isibekwe ngezansi**. Ungase usebenzise i-FAT njengoba injalo, noma uyilungise ukuze isetshenziswe ekilasini lakho.
- Kwenziwe 'ikhadi lamaphuzu' ongagcwalisa kulo imiphumela yokuhlola abafundi engxenyeni ngayinye.

## Ukusebenzisa Amarubrikhi

- Amarubrikhi alandelayo anamazinga amane ezinchazo.
- Aphinde akhombise iziqondiso sokulinganisa izinga ngalinye.
- Ngaphezu kwalokho, kunikezwe amamaki enchazelo ngayinye. Lokhu kuboniswe kubakaki abaseceleni kwenchazo.
- Ungasebenzise lezi zici ekuhloleni abafundi bakho ngezindlela ezahlukene, kuye ngokuthi yikuphi okukhethwe isifundazwe noma isifunda sakho. Ngokwesibonelo:
  - a Ungase ukhethe ukwenza isilinganiso noma ukulinganisa umsebenzi wokuhlola.
  - b Noma, ungase ukhethe ukwenzela umfundi ngamunye amamaki.

**Isibonelo:**

- a** Uthisha kaPeter wafaka isiphambano kwakutholile engxenyeni ngayinye.
- b** Uphawule ukuthi eziningi iziphambano ZISEZINGENI 2 / IZINGA LESILINGANISO 3-4. Kodwa UNEZINGA 1/ IZINGA LESILINGANISO 1-2 esisodwa. Ngakho, umnikeza **Isilinganiso sika-3**.
- c** Ngakho-ke, wenza amaphuzu akhe ahambisane namamaki engxenyeni ngayinye. Uthola amamaki ayi-5 kwayi-14. Lapho uwehlukanisa ngaku-2, uthola 2.5, okuyisilinganiso esisondele **esilinganisweni sika-3**.

IRUBRIKI	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
<b>INGXENYE 1</b>	Umfundi uxoxa ngezingxenyeni ezincane zendaba ngokuzenzakalelayo ngokungazilandelanisi kahle izehlakalo. (1)	Umfundi uxoxa ngezingxenyeni ezithile zendaba ngokulandelanisa kahle izehlakalo, kodwa ufaka kakhulu noma kancane imininingwane. (2) ✗	Umfundi uxoxa cishe yonke indaba ngokulandelanisa kahle izehlakalo, kodwa uhle afaka imininingwane eminingi kakhulu noma emincane kakhulu. (3)	Umfundi uxoxa indaba ngokulandelanisa kahle izehlakalo, ngemininingwane eyanele ukucacisa okushiwoyo. (4-5)
<b>INGXENYE 2</b>	Umfundi uvame ukuma, angabaze futhi aphindaphinde amagama noma ibanzana lamagama. (1)	Umfundi ngezinye izikhathi uyama, angabaze futhi aphindaphinde amagama noma ibinzana lamagama. (2) ✗	Umfundi uxoxa indaba ngokugeleza, ngesinye isikhathi uyama, angabaze noma aphindaphinde amagama noma ibinzana lamagama. (3)	Umfundi uxoxa indaba ngokugeleza nangokuzethemba, ngaphandle kokuma, ukungabaza noma ukuphindaphinda amagama noma ibinzana lamagama. (4-5)
<b>INGXENYE 3</b>	Akukho ukushintshashintsha kwezwi noma kwephimbo, noma umfundi akezwakali kahle. (1) ✗	Umfundi ngesinye isikhathi uba nokushintshashintsha kwezwi noma kwephimbo, kodwa lokhu akwenzeki ngokufanele njalo. (2)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela. (3)	Umfundi unokushintshashintsha kwezwi noma kwephimbo lapho efunda, ngokuzimisela okukhulu. (4)

**Ukuhlanganisa**

- Hlanganisa amamaki ngokwayi-14 ukuze ulinganise 1-7 ngokwehlukanisa ngo-2.

**Sethemba ukuthi uzosithola lesi siqondiso sokuhlola siwusizo kakhulu**

- Kubalulekile ukukhumbula ukuthi le misebenzi yokuhlola kanye nezindlela zokubala ziwukusikisela.
- Sicela ulandele izimfuneko zokuhlola ezivumelana nesifundazwe noma nesifunda sakho.

Ukuhlola Ukufunda: Ikhadi Lamaphuzuzi								
Amagama Abafundi	Ukulalela Nokukhuluma	Imisindo	Ukufunda Nokuqonda		Ukubhala Kahle Ngesandla	Ukubhala	Isamba	
	Ulalela iminyingwane yenzindaba bese ephendula imibuzo evulekile.	Wakha amagama esebenzisa imisindo efundiswe kulo nyaka.	Ubona ongwaba abanhlamvumbili nabanhlamvuntathu.	Ufunda ngokuphimsela incwadi esezingeni lakhe. Usebenzisa amagama abonakala njalo, imisindo, ulwazi nokuhlaziya uhloko, Ufunda ngokugoleza Ufunda ngokuhlaziyana nomuzwa.	Uphendula imibuzo kahle. Wenza ukugagela. Ubeka izehlakalo kahle ngokulandelayana kwazo. Wenza iziphetho.	UkopiSha futhi abhale amagama amafushane ngokuhlenganisa.	Ubhala izigaba 2 (imisho eyi- 10) (ngahlangabezane nakho noma izehlakalo). Usebenzisa kahle izimpawu zenkulumo. Usebenzisa kahle inkathi.	
<b>Inombolo Yomsebenzi Wokuhlola</b>	<b>Ukubhekwa ekilasini</b>	<b>4.1</b>	<b>4.2</b>	<b>4.3</b>	<b>4.1</b>	<b>4.4</b>	<b>4.4</b>	
1	Ulalela imiyalelo eminingi exubile bese enza ngokufanele.							
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

## Ibanga 2 Ithemu 4: Isibonelo Somsebenzi Wokuhlola Okuhleliwe

4.1: UKULALELA NOKUKHULUMA / UKUQONDA	
<b>INJONGO</b>	<p><b>Ukulalela nokukhuluma ngendaba ukuze:</b></p> <ul style="list-style-type: none"> <li>• Uphendule imibuzo emayelana neminingwane yendaba</li> <li>• Uphendule imibuzo evulekile emayelana nendaba</li> <li>• Ubeke kahle ngokulandelana izehlakalo ezisendabeni</li> <li>• Wenza iziphetho</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela Esontweni 4 kuye Esontweni 7</li> <li>• Yenza lokhu ngoLwesihlanu ngesikhathi Somsebenzi Wokukhuluma: Ingxoxo Yokufunda Ngokuhlanganyela noma ngoLwesihlanu ngesikhathi Sokufunda Ngokuhlanganyela: Umsebenzi Wangemva Kokufunda</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indaba yokufunda ngokuhlanganyela yangesonto eledlule.</li> <li>• Hlalisa kahle abafundi ukuze benze umsebenzi.</li> <li>• Yibe, usubiza umfundi ngamunye ukuba eze edeskini lakho ukuzokwenza ukuhlola.</li> <li>• Cela abafundi ukuba baphendule 1-2 wezinhlalo ezilandelayo zombuzo omayelana nendaba: <ul style="list-style-type: none"> <li><b>Imibuzo emayelana neminingwane yendaba</b></li> <li><b>1</b> Ubani..?</li> <li><b>2</b> Yini...?</li> <li><b>3</b> Nini...?</li> <li><b>4</b> Kanjani...?</li> <li><b>5</b> Kuphi...?</li> <li><b>Imibuzo Evulekile</b></li> <li><b>1</b> Kungani ucabanga ukuthi...?</li> <li><b>2</b> Ingabe ungakwenza ukuxhumanisa ne...?</li> <li><b>3</b> Ukuba ubungu-...yini obungayenza? Kungani?</li> <li><b>Ukulandelana kwezinto</b></li> <li><b>1</b> Yini eyenzeka ekuqaleni kwendaba?</li> <li><b>2</b> Yini eyenzeka ekugcineni kwendaba?</li> <li><b>3</b> Yini eyenzeka ngemva...?</li> <li><b>4</b> Yini eyenzeka kuqala: ...noma...?</li> <li><b>Iziphetho</b></li> <li><b>1</b> Yini ongaphetha ngayo mayelana no.....ngokuthi.....?</li> <li><b>2</b> Yini oyicabangayo.....?</li> <li><b>3</b> Kungani ucabanga ukuthi....?</li> </ul> </li> <li>• Hlola umfundi ngamunye ngokusebenzisa irubriki elandelayo.</li> </ul>

<b>IRUBRIKI</b> 4.1 UKULALELA NOKUKHULUMA	<b>IZINGA 1</b> ISILINGANISO 1-2	<b>IZINGA 2</b> ISILINGANISO 3-4	<b>IZINGA 3</b> ISILINGANISO 5-6	<b>IZINGA 4</b> ISILINGANISO 7
<b>IMIBUZO</b> <b>EVULEKILE</b>	Umfundi unobunzima bokuphendula kahle umbuzo ovulekile omayelana nendaba, ngisho noma esekelwa. (1-2)	Umfundi uphendula kahle umbuzo ovulekile omayelana nendaba ngokusekelwa okuthile. (3-4)	Umbuzo uphendula kahle umbuzo ovulekile omayelana nendaba, kodwa akakwazi ukusho isizathu sempendulo. (5-6)	Umfundi uphendula kahle umbuzo ovulekile omayelana nendaba, futhi usho isizathu sempendulo yakhe. (7)

<b>IRUBRIKHI 4.1 UKULALELA NOKUKHULUMA</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>IMIBUZO EMAYELANA NEMININGWANE YENDABA</b>	Umfundi ukhumbula kahle umniningwane owodwa esendabeni. (1)	Umfundi ukhumbula kahle eminye imininingwane esendabeni, ngokuthi asizwe. (2)	Umfundi ukhumbula kahle yonke imininingwane esendabeni, ngokuthi asizwe. (3)	Umfundi usho yonke imininingwane esendabeni ngokushesha, ngokugeleza nangokunembile. (4-5)
<b>UKULANDELANA KWEZINTO</b>	Umfundi onobunzima bokulandelanisa kahle izehlakalo ezisendabeni, ngisho noma esizwa. (1)	Umfundi ulandelanisa kahle izehlakalo ezisendabeni ngokusizwa okuthile. (2)	Umfundi ulandelanisa kahle izehlakalo ezisendabeni kodwa uthatha isikhathi esithile. (3)	Umfundi ulandelanisa kahle nangokushesha zonke izehlakalo ezisendabeni. (4-5)
<b>UKWENZA ISIPHETHO</b>	Umfundi unobumzima bokwenza isiphetho ngomlingisi noma ngesehlakalo esisendabeni, ngisho noma esizwa. (1)	Umfundi wenza isiphetho esifanele mayelana nomlingisi noma isehlakalo esisendabeni ngokusizwa okuthile. (2)	Umfundi wenza isiphetho esifanele mayelana nomlingisi noma isehlakalo esisendabeni ngaphandle kokusizwa. (3)	Umfundi wenza isiphetho esihle mayelana nomlingisi noma isehlakalo esisendabeni ngaphandle kokusizwa. (4)



<b>4.2: IMISINDO</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Ukwakha amagama usebenzisa imisindo efundisiwe</b></li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeSonto 5 noma 6, ngesikhathi sesifundo soKubhala Kahle Ngesandla ngoMsombuluko</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Tshela abafundi bavule ikhasi elingenalutho bese bebhala isihloko: Isivivinyo Semisindo</li> <li>• Ngokulandelayo, bonisa abafundi indlela yokugoqa ikhasi elisemabhukwini abo libe uhhafu, bese bebhala izinombolo 1-10 kumajini, nokuthi 11 – 20 kusukela phakathi nekhasi.</li> <li>• Chazela abafundi ukuthi uzobiza inombolo bese kuba igama. Kufanele babhale igama eceleni kwenombolo efanele.</li> <li>• Uma abafundi bengakwazi ukubhala umsindo noma igama, kufanele badwebe umugqa omncane eceleni kwenombolo.</li> <li>• Ngokulandelayo, chazela abafundi ukuthi uzobabizela imisho emibili. Kufanele babhale phansi imisho. Kufanele basebenzise kahle izimpawu zokubhala</li> <li>• Qeqesha abafundi ukuba bathule ngesikhathi sezivivinyo, futhi bangabheki umsebenzi womunye umuntu.</li> <li>• Yenza uhlu lwamagama angama-20 ozowabiza – qiniseka ukuthi yonke imisindo evivinywayo ngefundisiwe.</li> <li>• Yenza imisho emi-2 emifushane ibe namagama ayi-5 ngamunye. Kufanele kube amagama abonwa njalo noma emisindo abafundi abayaziyo.</li> <li>• Ekupheleni kwesivivinyo, thatha amabhuku abafundi bese umaka isivivinyo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul>

<b>IRUBRIKHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>ISIPELINGI SEMISINDO YAMAGAMA</b>	Umfundi uthole kahle amagama aphakathi kuka-1-6. (1-2)	Umfundi uthole kahle amagama aphakathi kuka-7 – 12 (3-4)	Umfundi uthole kahle amagama aphakathi kuka-13 - 18 words correct. (5-6)	Umfundi uthole kahle amagama aphakathi kuka-19 - 20
<b>ISIPELINGI SEMISHO YESIBIZELO</b>	Umfundi uthole kahle amagama ayi-0-3. (1)	Umfundi uthole kahle amagama aphakathi kuka-4-6. (2)	Umfundi uthole kahle amagama aphakathi kuka-7-8. (3)	Umfundi uthole kahle amagama aphakathi kuka-9-10. (4)
<b>IZIMPAWU ZOKUBHALA ZEMISHO YESIBIZELO</b> (Uhlamvu olukhulu ekuqaleni komusho ngamunye. Ungqi ekugcineni komusho ngamunye.)	Umfundi usebenzise kahle 0 noma 1 wezimpawu zenkulumo. (.5)	Umfundi usebenzise kahle 2 wezimpawu zenkulumo. (1)	Umfundi usebenzise kahle 3 wezimpawu zenkulumo. (1.5)	Umfundi usebenzise kahle 4 wezimpawu zenkulumo. (2)

<b>4.3: IMISINDO / UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ukubona imisindo kanye namagama.</li> <li>• Ukufunda ngokuphimsela encwadini esezingeni lakhe.</li> <li>• Ukusebenzisa amagama abonwa njalo, imisindo, ulwazi nokuhlaziya isakhiwo namakhono okuqonda.</li> <li>• Ukufunda ngokugeleza okukhudlwana nangomuzwa</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa nganoma yisiphi isikhathi kusukela ngeSonto 6 kuye eSontweni 8</li> <li>• Yenza lokhu ngesikhathi Sokufunda Ngamaqembu Alawulwayo</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngesikhathi 'Sokufunda Ngamaqembu Alawulwayo' biza umfundi ngamunye eqenjini ukuba eze azokufundela ngokuzimela.</li> <li>• Qala ngokucela umfundi ukuba afunde uhlu lwemisindo kanye namagama okufanele ngabe sebayawazi, ngokwesibonelo: ngw, ncw, nkw, ndw = ingwe, incwadi, isinkwa, indwangu.</li> <li>• Ngokulandelayo, cela umfundi ukuba afunde ngokuphimsela indaba efanele izinga lakhe. Qiniseka ukuthi indaba ihlanganisa amagama afundekayo.</li> <li>• Hlola umfundi ngamunye usebenzise irubrikhi engezansi.</li> </ul>

IRUBRIKHI 4.3 IMISINDO	IZINGA 1 ISILINGANISO 1-2	IZINGA 2 ISILINGANISO 3-4	IZINGA 3 ISILINGANISO 5-6	IZINGA 4 ISILINGANISO 7
<b>UKUBONA NOKUFUNDA ONHLAMVUMBILI NONHLAMVUNTATHU</b>	Umfundi unobunzima bokufunda kahle imisindo kanye namagama. (1-2)	Umfundi ufunda kahle imisindo kanye namagama athile. (3-4)	Umfundi ufunda kahle imisindo kanye namagama amaningi. (5-6)	Umfundi funda kahle yonke imisindo kanye namagama. (7)
<b>UKUGELEZA</b>	Umfundi uvame ukungabaza ngesikhathi efunda, uyathula uma efika emagameni angawazi noma aqe amagama angawazi, futhi uphinda amagama noma ibinzana lamagama. (1)	Umfundi uthatha amakhulu amade noma agabaze uma efunda. Umfundi 'kunamagama angawazi' okunzima ukuwafunda. (2)	Umfundi uvame ukuhleka uma efunda. Umfundi unobunzima bamagama athile kanye / noma izakhiwo zemisho. (3)	Umfundi ufunda ngokushela ahlabane amakhulu. Umfundi uyakwazi ukuzilungisa ngesikhathi efunda amagama alukhuni futhi / noma izakhiwo zemisho. (4-5)
<b>AMAKHONO OKUQONDA</b>	Umfundi udinga ukusizwa kakhulu uthisha ngemisindo ukuze afunde igama angalazi. Umfundi unobunzima bokwehlukana amagama ngamalunga noma ngemisindo. Umfundi wazi amagama amancane kakhulu abonwa njalo. (1)	Umfundi uzama ukusebenzisa imisindo ukuze afunde amagama angawazi kodwa udinga ukusizwa uthisha. Umfundi wahlukanisa amagama ngamalunga noma ngemisindo ngokusizwa uthisha. Umfundi wazi amagama athile abonwa njalo. (2)	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, kodwa udinga usizo lokuhlukanisa imisindo yenze igama. Umfundi wazi amagama amaningi abonwa njalo. (3)	Umfundi usebenzisa imisindo kanye nokwehlukana ngamalunga ukubiza amagama angawazi, futhi uvame ukuhlukanisa imisindo ukuze enze igama. Umfundi wazi onke amagama abonwa njalo. (4-5)
<b>UMUZWA</b>	Umfundi ufunda ngezwi eliphansi, elinesidina. (1)	Ngesinye isikhathi, lapho umfundi ezizwa enokuzethemba okukhulu, ushintshantsa ubukhulu noma ukuphakama kwezwi. (2)	Umfundi ufunda ngomuzwa othile, futhi ashintshantshe ubukhulu nokuphakama kwezwi ngokufanele. (3)	Umfundi ufunda ngomuzwa okahle nangokushintshantshe kwezwi ngokuphakama nangobukhulu okunomphumela omuhle. (4)

<b>4.4: UKUBHALA KAHLE NGESANDLA / UKUBHALA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ukopisha futhi abhale amagama amafushane ngokuhlanganisa noma ngokubhala ngokuxhumanisa.</li> <li>• Ubhala izigaba 2 (10 imisho) ngahlangabezane nakho noma izehlakalo.</li> <li>• Usebenzisa kahle izimpawu zenkulumo.</li> <li>• Usebenzisa kahle isikhathi.</li> </ul>
<b>UKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngokusebenzisa isifundo sokubhala samaSonto 3-4, amaSonto 5-6, noma amaSonto 7-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yenza izifundo zokubhala ngendlela evamile.</li> <li>• Thatha amabhuku abafundi ekugcineni komjikelezo wokubhala.</li> <li>• Hlola ukubhala kahle ngesandla kanye nokubhala komfundi ngamunye usebenzisa irubriki engezansi.</li> </ul>

<b>IRUBRIKHI 4.4 UKUBHALA KAHLE NGESANDLA</b>	<b>IZINGA 1 ISILINGANISO 1-2</b>	<b>IZINGA 2 ISILINGANISO 3-4</b>	<b>IZINGA 3 ISILINGANISO 5-6</b>	<b>IZINGA 4 ISILINGANISO 7</b>
<b>UKUBHALA KAHLE NGESANDLA: UKUBHALA NGOKUHLANGANISA NOMA NGOKUXHUMANISA</b>	Umfundi unobunzima bokubhala ngokuhlenganisa noma ngokuxhumanisa. Kunamaphutha ngokwenza izinhlamvu nangobukhulu obufanayo. Umfundi ubhala ngokutotoba. (1-2)	Umfundi wenza intuthuko ekubhaleni ngokuhlenganisa noma ngokuxhumanisa. Kusekhona amaphutha ngokwenza izinhlamvu kanye/noma ukufana kobukhulu. Isivinini sokubhala komfundi siyathuthuka. (3-4)	Umfundi wenza intuthuko enhle ekubhaleni ngokuhlenganisa noma ngokuxhumanisa. Kunamaphutha ambalwa ngokwenza izinhlamvu noma ngobukhulu obufanayo. Umfundi ubhala ngesivini esikahle. (5-6)	Umfundi wenza intuthuko enhle kakhulu ekubhaleni ngokuhlenganisa noma ngokuxhumanisa. Kunamaphutha amancane kakhulu ngokwenza izinhlamvu noma ngobukhulu obufanayo. Umfundi ubhala ngesivini esihle kakhulu. (7)
<b>IRUBRIKHI 4.4 UKUBHALA UKUBHALA: OKWANGEMPELA UKUBHALA: UBUDE NESAKHIWO UKUBHALA: IZIMPAWU ZENKULUMO UKUBHALA: ISIKHATHI</b>	<b>IZINGA 1 ISILINGANISO 1-2</b> Kunzima ukuwuqonda umbono, noma akuwona owangempela – ukope isibonelo sikathisha. (0) Indaba ingaphansi kwemisho eyi-6, noma imisho ayakhekile kahle yaba yizigaba ezi-2. (1) Umfundi unobunzima bokusebenzisa kahle nangendlela eyayo izinhlamvu ezinkulu kanye nongqi, ngisho noma esizwa. (0) Umfundi unobunzima bokubhala nangendlela efanayo isikhathi, ngisho noma esizwa uhlaka kanye nothisha. (1)	<b>IZINGA 2 ISILINGANISO 3-4</b> Umqondo uyezwakala futhi owangempela, nakuba unokufana nesibonelo. (1) Indaba inemisho okungenani eyi-6-7. Imisho ayakhekile kahle yaba yizigaba ezi-2. (2) Umfundi usebenzisa kahle izinhlamvu ezinkulu kanye nongqi, kodwa unobunzima ngezinye izimpawu zenkulumo. (1) Umfundi uyazama ukubhala nangendlela efanayo isikhathi, ngokusizwa. Umfundi akakhululekile ukusebenzisa inkathi yamanje kanye neyengcile. (2)	<b>IZINGA 3 ISILINGANISO 5-6</b> Umbono owomuntu siqu futhi owangempela. (2) Indaba inemisho okungenani eyi-8-9. Imisho yakheke kahle yaba yizigaba ezi-2. (3) Umfundi usebenzisa kahle zonke izimpawu zenkulumo ezifundisiwe, kodwa uvame ukwenza amaphutha. (2) Umfundi uyazama ukubhala nangendlela efanayo isikhathi, ngaphandle kokusizwa. Umfundi ukhululekile ukusebenzisa inkathi yamanje, eyengcile kanye nenkathi ezayo. (3)	<b>IZINGA 4 ISILINGANISO 7</b> Umbono owomuntu siqu, owangempela, futhi uziqambebe wona. (3) Indaba inemisho okungenani eyi-10. Imisho yakheke kahle yaba yizigaba ezi-2. (4) Umfundi usebenzisa kahle zonke izimpawu zenkulumo futhi kuyaqabukela ukuthi enze amaphutha. (3) Umfundi usebenzisa kahle nangendlela efanayo isikhathi. Umfundi ukhululekile ukusebenzisa inkathi yamanje, eyengcile kanye nenkathi ezayo. (4)

